

**North St.Paul-Maplewood-Oakdale License Renewal  
for Teachers *Not* in District ISD 622**

Teacher Name		
Address		
City, State, Zip		
File Folder #		
Work Phone		
Email Address		
	List License Areas Below	Exp. Year
License #1		
License #2		
License #3		
If you have National Board Certification or equivalent - include verification		

<u>State Mandated Requirement</u>	<u>Activity Description for State Requirements</u>	<u>Completion Date</u>	<u>Clock Hours</u>
1. Positive Behavioral Interventions			
2. Reading Instruction†			
3. Early On-Set Mental Illness			
4. Suicide Prevention			
5. Cultural Competency			
6. Reflections and Growth††	<b>The questions and spaces to answer are on page 3 of this document</b>		

†Counselors, School Psych., Nurses and Soc.l Workers are exempt from the Reading Requirement and Reflection Statement

†† Teachers not in the classroom in the last five years are exempt from the Reflection Statement Requirement

Total Clock-Hours (This Page)

0
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	Total Clock-Hours		0.0
03-2019	Committee Member Initials and Date of Review		

**Reflective Statement**

**(for all Teachers who have taught in a classroom during the last 5 years)**

2011 Minnesota Statute 122.A18 Subd. 4(b) requires teacher license applicants to include a statement of professional accomplishment and the applicant's own assessment of reflective professional growth. To meet this requirement, describe your accomplishments or professional growth in the following areas since your last license renewal.

**Write at least one sentence for each of the three areas below:**

1. Provide an example of at least one way that you have supported student learning.

2. Provide an example of how you have used best practices techniques and applied them to student learning, including among other things, practices in meeting the varied needs of English learners.

**CHOOSE ONE QUESTION BELOW TO ANSWER**

A. Describe your collaborative work with colleagues. Include examples of collegiality such as attested-to committee work, collaborative staff development programs, and professional learning community work.

B. Describe an example of your continual professional development that may include job-embedded or

other ongoing formal professional learning. (Teachers employed for only part of the renewal period of their expiring license may describe similar professional development efforts made during the relicensure period.)

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